



Institution: Grossmont College

Guiding Vision for Guided Pathways

Instructions: (1) With your district or college team, develop a draft (bulleted) "guiding vision for guiding pathways." Use the prompt below to develop and submit the draft statement. **Maximum length: 750 words. Submit the draft statement to Sarah Cale at scale@aacc.nche.edu BY NOVEMBER 16, 2018.**

Guided Pathways is an equity focused and holistically driven approach to the student experience. This framework will afford a streamlined process in career exploration and goal development, clear course selection, and integrated and targeted student support services designed to empower students to become independent, self-directed, and skilled learners. With this approach students will complete their goals in a timely manner and be supported in their development as successful contributors to the community in which they live.

(2) Then, identify representatives from each district/college team to work together to draft a consensus version of the statement and distribute it to the district and college teams for review. **Submit the district-wide vision statement (pasted in Part 1b of the Short-Term Action Plan) to Sarah Cale at scale@aacc.nche.edu BY JANUARY 11, 2019.**

[Note: Your district and college teams may begin the process of developing that statement either at the individual college team level or as a district-wide group—whichever process best suits your needs. Ultimately, the desired product is a common statement.]

Prompt:

"Under the guided pathways model, implemented at scale across the colleges in our district, the benefits we strive to achieve are..."

Benefits for students' educational experiences and outcomes:

- Pathways work should make clear for students, required course selections and sequence depending on their education and career goal(s), articulate the purpose of each course and outline specific skills gained as they apply to a student's career focus. Pathways should also reduce the risk of students getting lost in the process of their goal completion. Students should know and feel comfortable with accessing the right supports along the pathway, and pathways when executed well should be able to identify preemptively areas along the pathway in which to insert specific and intentional supports in order to keep more of our students successfully on the path so that more students experience completing their goals in less time and reap the rewards of transitioning directly into their intended next step either their career goal or into their next level of education with the confidence in knowing that they have the skills and competency required in that next phase beyond the community college experience.
- In terms of outcomes, the ideal benefit of implementing Guided Pathways would be that students meet their educational (certificate, degree, transfer) and career goals sooner without unnecessary detours and without excess units that deplete their financial aid. In terms of student experiences,

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would be for students to experience more meaningful learning relevant to their degree/career interests. These enriched learning experiences would stem from intentional, collaborative, and interdisciplinary curricular design needed to meet clear learning outcomes that enable students to build knowledge and skills as they progress through a pathway. The ultimate benefit would be for students to be highly employable in their chosen career upon completion of their pathway.

- Students will find the system easier to navigate. Their choices will be made clearer and the decisions will be supported. Students will be more aware of the resources they have and how to use them to navigate the college system.
- A simplified education system that potentially identifies, in advance, which campus best suits the needs of the student and their chosen pathway. -Aligned information is easier to navigate for a student who may be unsure of which campus to attend. -Earn degree/certificate in fewer units and less time with the understanding of what they are earning and how it relates to a career. -A sense of connectedness to either campus.

Benefits for colleges and their faculties and staff members:

- A benefit for faculty and staff is that the ideal implementation of Guided Pathways involves increased collaborations between faculty, staff, and administrators. Faculty and staff would no doubt benefit by contributing to creating an interdisciplinary pathway that exceeds their own and students' expectations. Surely these collaborations will result in more fruitful, innovative services to our students. Together, we will have to view how we serve students through the lens of equity and come together for continuous improvement.
- Clarifying pathways for students helps to define the work of the college and to better define our work and our relationships between departments and service areas with the hope that we work more cohesively and strategically, especially when we gain a better understanding of our interconnectedness, in service to our students.
- Faculty and staff will enjoy greater collaboration across disciplines to develop coherent program SLO's that will stream line the learning for our students.
- Streamline processes; better understanding of what needs to be done, what courses the student needs to take; more specific ed plans; possible increases in certain courses; hopefully less drops.

Benefits for communities, including K-12 systems, transfer institutions, and employers:

- K-12 systems will have a clear path to point their students toward. Transfer institutions will have better alignment with Grossmont College. Employers will have educated pool of potential employees to choose from. The community will enjoy more economic growth and prosperity.
- Educating our future workforce, one that meets the state demand for college educated workers. Another benefit institutionally, is to contribute to the fulfillment of the state chancellor's Vision for Success in that it is an equity imperative intended to improve outcomes for underrepresented student groups and increase social mobility--which will boost the state's economic growth.
- Continuity, clarity, and consistency in the development and implementation of curricular focus and instruction alignment, educational, community, and economic goals, and educational practices successfully guiding more students and their communities into their Career paths and economic growth - a shared cycle of communication among each of these stakeholders with a focus on continuous improvement, related to meeting the needs of all invested in this eco-system.

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